Effective Instruction for Middle School Students with Reading Difficulties:
The Reading Teacher’s Sourcebook

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References & Resources
References


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NOTE: The following lists of assessments, books, and Web sites are provided as examples to the reader. These items are not endorsed by the authors of this book nor their sponsors. The list is not exhaustive, and many measures and materials that may be very useful to the reader may be missing from this list. The reader is urged to investigate several sources before selecting any materials.

SCREENING MEASURES


DIAGNOSTIC MEASURES

Phonics/Decoding & Spelling


Fluency


Comprehension


**Progress Monitoring Measures**


**BOOKS**


**WEB SITES**

Center for Academic and Reading Skills (CARS) at the University of Texas Health Science Center Houston: http://cars.uth.tmc.edu

Center for Applied Linguistics: http://www.cal.org

Center on Instruction (collection of scientifically based research and information on K–12 instruction in reading, math, science, special education, and English language learning): http://www.centeroninstruction.org

National Center on Student Progress Monitoring (evaluations of progress monitoring assessments): http://www.studentprogress.org

Florida Center for Reading Research (descriptions and evaluations of programs): http://www.fcrr.org

International Reading Association: http://www.reading.org

National Reading Panel: http://www.nationalreadingpanel.org
Reading Next: A Vision for Action and Research in Middle and High School Literacy, a report to Carnegie Corp. of New York: http://www.all4ed.org/publications/ReadingNext/ReadingNext.pdf


Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin: http://www.texasreading.org


Writing Next: Effective Strategies to Improve Writing of Adolescents in Middle and High School: http://www.all4ed.org/publications/WritingNext/index.html