

SAMPLE SCRIPT: FRAYER MODEL

(Frayer, Frederick, & Klausmeier, 1969)

Introduce this graphic organizer and model its use. Students may follow along and fill in a Frayer Model example during the modeling.

1. Place the transparency of the blank Frayer Model on the overhead (see the blank template in the Appendix; the filled-in example follows this sample script).
2. Write the word *precious* in the middle of the model.
3. Introduce the word and the model.

We will delve deeper into a few of our words. The first word we will examine is “precious.” This type of graphic organizer is called a Frayer Model. We will use this model to obtain a deeper understanding of words.

Note: It is essential to think aloud, making the thought process clear to students, while modeling steps 4–7. Verbalizing thinking provides a model for students when they attempt to use this strategy on their own or with a partner.

4. Write the definition on the transparency.

We said that “precious” means “of great worth or value.” That is the definition, so we write it under the box labeled “definition.” If I don’t remember the definition, I can look back on my student log to find it.

5. Think aloud and list characteristics.

Next, we need to list characteristics, or features, of something or someone who is precious. So, I need to list words that describe the word “precious.”

Think aloud as you list characteristics on the transparency: valuable, priceless, irreplaceable, treasured, rare, etc.

6. Think aloud and list examples.

I will list several examples of something or someone who is precious. Well, I remember that Hussain said that Iqbal was precious because of his talent and skills, so I will write “Iqbal.”

Continue to think aloud as you list other examples, such as a mother, family jewelry, a home, a child, a family pet, etc.

7. Think aloud and list nonexamples.

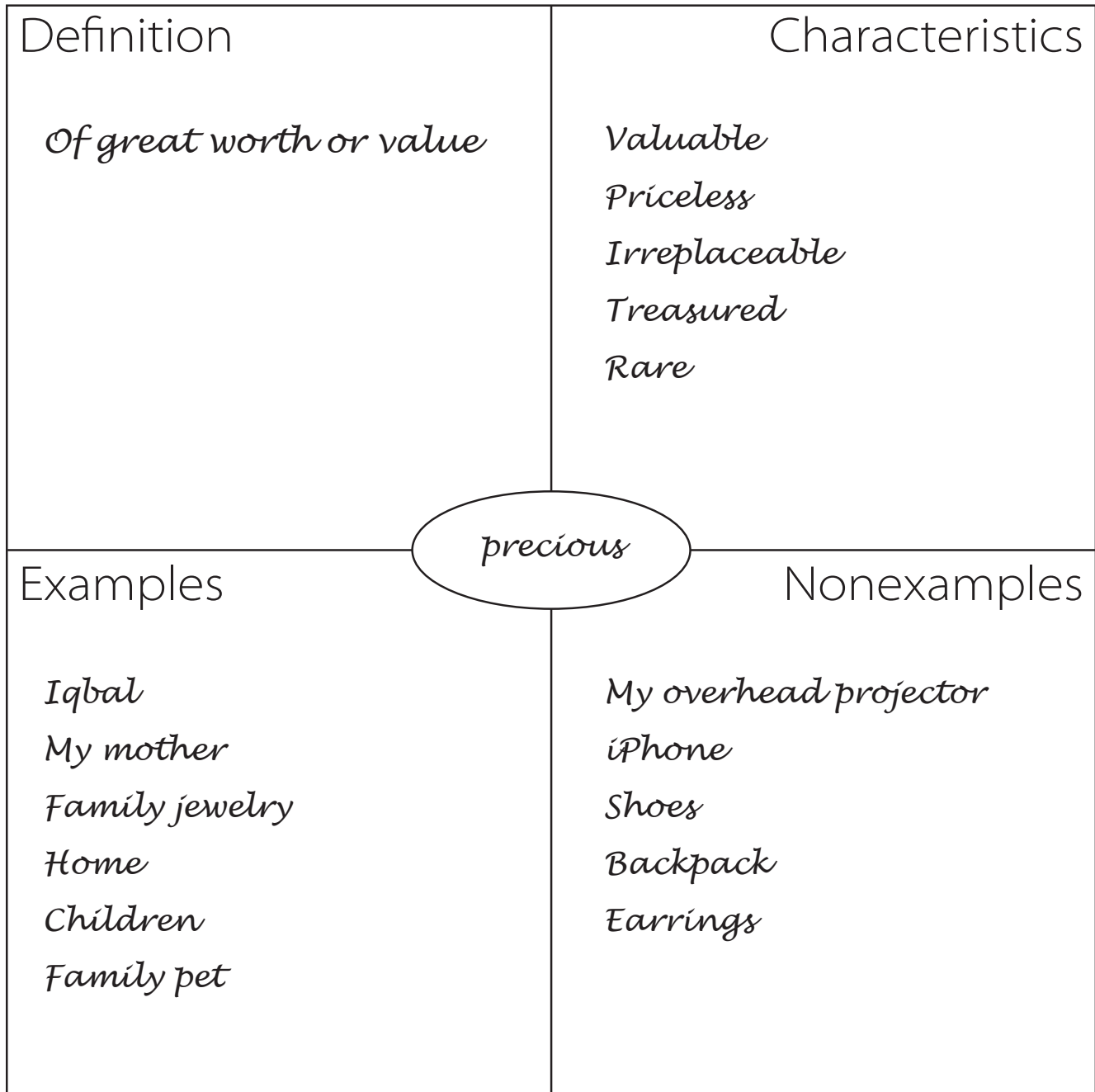
The last section asks for nonexamples. I need to think of people or things that are not precious. Maybe my overhead projector isn’t precious. I need it to teach, but it is not priceless or irreplaceable.

Continue to think aloud as you list other nonexamples, such as a phone, a pair of shoes, a backpack, earrings, etc.

8. Follow steps 2 and 4–7 with additional words.

Frayer Model Planning Template

<p>Vocabulary word</p> <p><i>precious</i></p>
<p>Definition</p> <p><i>Of great worth or value</i></p>
<p>Characteristics</p> <ul style="list-style-type: none">• <i>Valuable</i>• <i>Priceless</i>• <i>Irreplaceable</i>• <i>Treasured</i>• <i>Rare</i>
<p>Examples</p> <ul style="list-style-type: none">• <i>Iqbal</i>• <i>My mother</i>• <i>Family jewelry</i>• <i>My home</i>• <i>My children</i>• <i>My pet</i>
<p>Nonexamples</p> <ul style="list-style-type: none">• <i>My overhead projector</i>• <i>Shoes</i>• <i>Backpack</i>• <i>Earrings</i>



Fruer Model Planning Template

Vocabulary word
Definition
Characteristics <ul style="list-style-type: none">••••••
Examples <ul style="list-style-type: none">••••••
Nonexamples <ul style="list-style-type: none">••••••

Fruyer Model

Definition	Characteristics
Examples	Nonexamples

