Texas Reading Academies — Steeped in the Science of Teaching Reading (STR)

A House Bill 3 (HB 3) Initiative from the 86th Legislative Session

HB 3 Statute Includes
All kindergarten through third-grade teachers and principals must begin the Texas Reading Academies training before the 2022–2023 school year.

Goal
To increase teacher knowledge and implementation of evidence-based practices to positively impact student literacy achievement.

Learning Paths
Once enrolled in the Texas Reading Academies, participants may access one of three paths appropriate to their learning needs.

- General and special education teachers (English Language Arts)
- Bilingual general education and bilingual special education teachers (biliteracy)
- Administrators

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STR
A term that describes educator application of evidence-based reading methods that best support development of skilled reading.

Texas Reading Academies Content
This content is currently in development; topics may change.

- Introduction, Overview, Scope, and Sequence
- Science of Teaching Reading
- Establishing a Literacy Community
- Using Assessment Data to Inform Instruction
- Oral Language (English and Spanish)
- Phonological Awareness (English and Spanish)
- Alphabet Knowledge, Print Concepts, and Handwriting
- Decoding, Encoding, and Word Study (English and Spanish)
- Reading Fluency
- Reading Comprehension
- Composition (English and Spanish)
- Tiered Supports and Reading Difficulties

Curriculum Includes Embedded Supports for All Learners

Educators will apply knowledge of the STR across teaching contexts to improve reading outcomes for all learners.

Questions?
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