Research, Training, and Clinical Practice across four key areas:

- **Instruction**: educational, life skills, social skills, leisure, employment, and self-care
- **Behavior**: assessment and intervention; BCBA supervision hours
- **Communication**: assessment and intervention
- **Transition**: assessment and support

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The TRELLIS project is an interdisciplinary research, training, and clinical practice site for students at the University of Texas who:

◊ are practicing professionals or will be future professionals in a disability-related field and
◊ have an interest in supporting individuals with significant intellectual and developmental disabilities (I/DD) and their families in transition and adult outcomes planning.

**Project Values**

*Families are First and Foremost*

Families are a core unit of society and the enduring system of support for individuals with disabilities throughout their lifespan.

*Family Quality of Life Matters*

Targeted systems of support should be provided not only to the individual with a disability but also to the family to enhance quality of life for all family members.

*Inclusion Advances Equity*

TRELLIS embraces inclusive practices to support families in creating individualized, equitable, and enviable lives for their family member with a disability within their community.

*Independence Opens Doors*

Whether the goal is full or partial independence, improving independence—both functionally and behaviorally—is the foundation for accessing employment and experiencing the adult life.

*Self Determination Empowers*

Ensuring the person with a disability is taught self-determination skills honors their interests and choices so they have a voice in the creation of their adult life.

**Project Mission**

TRELLIS aims to become a leader in transition and adult outcomes planning for individuals with significant I/DD through the provision of exceptional education, research, training, and clinical practice within a university setting for current and future professionals while serving individuals with significant I/DD and their families.

**Project Vision**

The long term vision of TRELLIS is to make significant and sustainable advances in state and national transition practices to ensure every student with significant I/DD experiences a successful school to adult transition and the opportunity to attain an enviable quality of life.