Promoting Adolescents’ Comprehension of Text (PACT)

Reading for Understanding
A multi-year and multi-site study

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Statement of Purpose

PACT

Building on ongoing experimental research on cognitive processing related to reading for understanding, we are designing a research-based approach to enhance teachers' instructional routines for promoting text comprehension and understanding in grades 7th through 12th.
PACT aims to take the very best practices from the diverse strands of reading for understanding research and weave them together to create and provide for teachers a comprehensive and effective instructional package to improve reading comprehension.
PACT | Year 1
Four strands of research

- Intervention Design Experiments
- Experimental Cognitive Studies
- Motivation Studies
- Reader Performance Studies
PACT | Year 2
Interwoven pilot studies

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- Experimental Cognitive Studies
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Interwoven pilot studies

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Intervention Pilots
- Team Based Learning in Social Studies
- High School Struggling Readers
- Social Studies
- ELA
PACT | Years 3 & 4
Tightly interwoven experimental studies

Intervention Design Experiments
Experimental Cognitive Studies
Motivation Studies
Reader Performance Studies

Experimental Studies: Grades 9 - 12
PACT | Year 5
Tightly interwoven experimental studies

Intervention Design Experiments
Experimental Cognitive Studies
Motivation Studies
Reader Performance Studies

Experimental Studies: Grades 7 - 8