



Total Time: 4 minutes
 Instructional Time: 2 minutes
 Independent Practice: 2 minutes

Number Sequences

Circle What's Missing

Objective: Students will identify the missing number in a 3-number sequence from 15-18.

Vocabulary: Missing, number line, order, sequence, either, count up, count back, beginning, middle, end

Materials:

- Teacher Master (pp. 23-25)
- Student Booklet (pp. 15-16)
- Wipe board (T)
- Small sticky note (T)

Circle What's Missing
 Modeling

Circle What's Missing
 Modeling

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

16	17	__	__	17	18
18	15	13	16	12	11

Circle What's Missing
 Guided Practice

Circle What's Missing
 Guided Practice

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

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__	17	18	__	17	18
18	16	13	16	12	11

Circle What's Missing
 Independent Practice

Circle What's Missing
 Independent Practice

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

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__	17	18	14	15	__	16	__	18
14	15	16	15	13	16	12	17	14
12	__	14	__	15	16	15	16	__
13	16	15	17	14	13	14	18	17

Preview

Instructional Time: 2 minutes

(allow the majority of time for Guided Practice)*We will play Circle What's Missing.*

Modeling (My Turn)

1. Model warm up activity. Count from 1-18 on the number line on the modeling sheet. Touch each number as you count.

Count with me from 1 to 18.

2. Write 16, 17, __ on the wipe board. Cover the number 18 on the number line with a sticky note. Identify the missing number and fill in the blank.

*We will hide a number and circle what's missing by counting in sequence.**I see 16, 17, __. I count up to find the missing number.**Count 16, 17, 18.* (Remove the sticky note.)*18 is the missing number. I will circle the number 18.*

(Demonstrate on the modeling sheet.)

3. Erase the previous number sequence. Write __, 17, 18 on the wipe board. Cover the number 16 on the number line. Model how to find the missing number in the beginning of the sequence.

*If the missing number is in the beginning of the sequence, count back. 18, 17, 16.**16 is the missing number. I circle the number 16.*

(Demonstrate on the modeling sheet.)

Guided Practice (Our Turn)

4. Pass out Guided Practice sheets. Have students count back on the number line on the guided practice sheet to locate the missing number.

Find 18 on the number line and count back. 18, 17, 16

16 is the missing number.

Put your finger on the star. Circle What's Missing by circling the missing number in the box below.

5. On the guided practice sheet, have students complete the remaining item.

Independent Practice/Progress Monitoring (Your Turn)

Time: 2 minutes

1. Give students the Independent Practice sheet.
2. Give students 1.5 minutes to quickly circle the missing numbers.
3. Go through problems with students telling them the correct answers for 30 seconds. They should put a ✓ if correct or correct errors.
4. Record data as # correct/ total possible.