



Total Time: 4 minutes
 Instructional Time: 2 minutes
 Independent Practice: 2 minutes

Write Your Numbers

20

Objective: Students will learn to write the number 20 correctly
Vocabulary: cube, 20, arrow, trace, around, down, across, curve, straight, stroke, down, top, bottom, row, each, empty, every, second, third, fourth

Materials:

- Teacher Master (pp. 68-69)
- Student Booklet (pp. 44-45)
- wipe board (T)

Note to Teachers: If the numeral formation procedures do not match what is taught in your district, then use your school district's procedures.

20
 Guided Practice

Modeling and Guided Practice

	20	20
20		20
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20		20

20
 Independent Practice

Independent Practice

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20		

Preview

Instructional Time: 2 minutes

(allow the majority of time for Guided Practice)*We are going to learn to write the number 20.*

Modeling (My Turn)

1. Pass out student booklets. Using the template, model how to write the number 20, with students completing each box as it is modeled. Use this page to teach students how to use the writing template.

*Look at the top row. Put your finger on the box with the cubes.**Count the cubes. (20)**In the box next to the 20 cubes, I see the number 20.**Watch me write the number 20. I write 2 and a 0.**(Demonstrate.)**Put your pencil on the first number 20 next to the arrow and trace the 20. (Provide error correction.)**Trace the next number 20 by yourself. (Provide error correction.)**Put your finger on the number 20 in the second row.**The next box is empty. Write the number 20 in the empty box. (Provide error correction.)**Trace the number 20 in the last box on the second row.*

Guided Practice

2. Work with students to finish the page. Remind students to start at the arrow to practice writing the number correctly and to write or trace a 20 in each box on the page.
3. Provide corrective feedback as students form their numbers.

ERROR CORRECTION: If a number is formed incorrectly, say, “I will make the number for you. Now you do it.” Provide guidance by standing behind the students and placing your hand over the student's hand; make the strokes together saying the formation talk together.

Independent Practice/Progress Monitoring (Your Turn)

Time: 2 minutes

1. Allow 1.5 minutes for students to complete the sheet.
2. If time permits, they may practice writing other numbers on a wipe off board after they finish the student sheets.
3. Do error correction for 30 seconds as needed.
4. Note students' number formation. Score + for starting at the top and forming the number correctly. Note reversals and provide corrective feedback as needed.
5. Record data as # correct/total possible.