TEKS
K.1, K.4, K.7

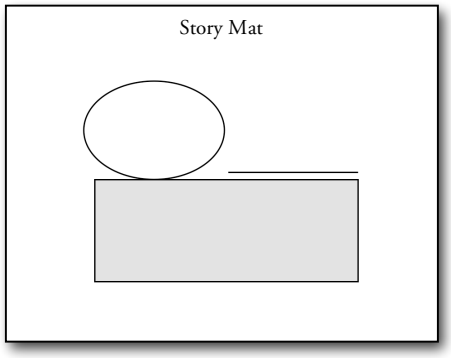
Total Time: 6 minutes
Instructional Time: 4 minutes
Independent Practice: 2 minutes

Unit 7 Booster Lesson 12 WPS
C P A
Day 4

Word Problem Solving

Show It Take 2

Objective:	Students will be able to show a word problem and orally say the number sentence that sums to 7.
Vocabulary:	Add, plus, equals
Materials:	• Teacher Master • Student Booklet • Stones (T & S) (or other counters)



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Preview

Instructional Time: 4 minutes

(allow the majority of time for Guided Practice)

We will solve word problems using stones and this Story Mat.

Modeling (My Turn)

1. Put the Story Mat and stones on the table.

   Sue had 2 stones (count and place 2 stones in the circle).

   Matt gave her 5 more stones (count and place 5 stones above the line).

   How many stones does Sue have now?

2. Move and count the group of 2 stones to the box and then the 5 stones. Have students count each group as the stones are moved to the box and then count all.

   We add 2 plus 5 to find the answer.

   2 stones plus 5 stones equals 7 stones

   Sue now has 7 stones.

Guided Practice (Our Turn)

3. Give each student stones and a Story Mat. Tell stories and have students show the story and say the number sentence out loud. Create stories with sums to 7.

4. Give students multiple opportunities to practice this process as time permits.

5. Stop in between each part of the story to allow time for students to put the stones on the mat. For example, Sam has 5 stones (pause), then give students visual signal to place five stones in circle.

6. Possible stories to tell include:

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Kate has 2 stones. Jean gives her 4more stones. How many stones does she have now?

Tammy has 4 stones. Chris gives her 3 more stones. How many stones does she have now?

Carlos has 3 stones. Liz gives him 3 more stones. How many stones does Carlos have now?

ERROR CORRECTION: If students have problems with counting, model how to count out stones (each count gets a number name). If students have difficulty placing the groups in the circle and above the line, model where to place the groups of stones. If students have difficulty counting all, model how to count all.

Independent Practice/Progress Monitoring (Your Turn)

Time: 2 minutes

1. Read two stories out loud to students. Have students show the word problem and give each student an opportunity to say the number sentence that matches the word problem.

   I will say a word problem. Just like before, you will show me the word problem and say the number sentence that matches the word problem. Do not call out the number sentence until I ask you to.

2. Story problems:

   Jesus has 1 stone. Sam gives her 6 more stones. How many stones does she have now?

   Miguel has 3 stones. Betsy gives him 4 more stones. How many stones does he have now?

3. Students receive a + on the Daily Check sheet for each word problem if they show the problem correctly and say the correct number sentence.

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