



Total Time: 5 minutes
Instructional Time: 3 minutes
Independent Practice: 2 minutes

Unit 10
Booster Lesson 9
NS



Day 3

Number Sequences:

Who Has the Number?

Objective: Students will find the missing number between 70 and 90.
Vocabulary: Missing number, number line, notch

- Materials:**
- Teacher Master p. 18
 - Student Booklet p. 10
 - Wipe board (T)
 - Number cards (70-90;T)

Independent Practice

Student Independent Practice (IP)
Number Sequences
Directions: Circle the missing number that goes in the blank.

86	87	_____	78	_____	80
84	78	75	70		
89	88	79	66		
84	85	_____	52	53	
86	88	59	50		
85	73	54	51		
87	89	_____	71	72	
88	87	76	71		
80	82	70	75		
88	89	82	84		
80	89	82	86		
81	90	83	80		
_____	88	89	40	42	
84	87	51	53		
89	78	60	41		

Preview

Instructional Time: 3 minutes

(allow the majority of time for Guided Practice)

We will play the game Who Has the Number.

Modeling (My Turn)

1. Write a 3 number sequence on the wipe board with a number missing. Example: 80 ___ 82. Pick a card from the pile of number cards. Example 83

We have a number sequence, and I want to see if I have the missing number.

My number is 83. (Show number card)

Who has the number? I don't.

What is the missing number? 80, 81, 82. The missing number is 81. (Write 81 in the blank on the wipe board)

2. Erase the first sequence and write another 3 number sequence with a number missing. Be sure that this sequence's missing number is the number card that you are holding. Example: ___ 84 85

My number is 83.

Who has the number? I do!

I give a thumbs up and hold up my card to show that I have the missing number. (Give a thumbs up and show the group the number card)

What is the missing number? Count back 85, 84, 83. The missing number is 83. (Write 83 in the blank on the wipe board)

Guided Practice (Our Turn)

3. Give each student number cards (3-4) from the current and previous Instructional Content (70-90).

We will play Who Has the Number together.

Look at your card and give a Thumbs Up if you have the missing number.

4. Play the game by writing missing number sequences on the wipe board and having students give a Thumbs Up if they have the number. For each sequence, whether or not a student has the missing number, find the missing number as a group and write it in the blank on the wipe board. Have students read the numbers aloud. The teacher can collect and re-distribute cards throughout the game so students have the opportunity to read different numbers. Student prompts: *Who has the number? What is the missing number?*

ERROR CORRECTION: If students have problems reading their number, model how to say each number. If students have problems counting up or back to find the missing number, show how to find the number on the hundreds chart.

Independent Practice/Progress Monitoring (Your Turn)

Time: 2 minutes

1. Give students Independent Practice sheet.

Look at each sequence and circle the number that goes in the blank.

2. Give students 1.5 minutes to quickly circle the missing number that goes in the blank.
3. Go through problems with students telling them the correct answers for 30 seconds. They should put a ✓ if correct or correct errors.
4. Record data as # correct/ total possible.