

The C3 is an organizational tool that can be used to: determine developmental stage of change, group according to need, and differentiate strategies to help facilitate instructional change.



**Reassess groups every 6 weeks**

Date: \_\_\_\_\_ Date: \_\_\_\_\_  
 Date: \_\_\_\_\_ Date: \_\_\_\_\_  
 Date: \_\_\_\_\_ Date: \_\_\_\_\_

<b>Differentiation Mat</b>			
<b>Stage 1</b>	<b>Stage 2</b>	<b>Stage 3</b>	<b>Stage 4</b>
Message: On the same team	Message: I am here for you	Message: You can do it	Message: You are a leader
<ul style="list-style-type: none"> <li>• Be hands-off but available</li> <li>• Listen, value their perspective</li> <li>• Create common goal: students</li> <li>• Establish your credibility</li> <li>• Connect change to data</li> <li>• Give permission not to know</li> <li>• Provide clear information</li> <li>• Provide useful tools</li> <li>• Use other teachers to reach</li> <li>• Relate new to old practices</li> <li>• Involve in decisions</li> <li>• Choose one overall goal</li> <li>• Don't give up</li> </ul>	<ul style="list-style-type: none"> <li>• Support, support, support</li> <li>• Build knowledge foundation</li> <li>• Get in classroom, strategically</li> <li>• Provide simple tasks / tools</li> <li>• Celebrate tries</li> <li>• Partner with Stage 3 teachers</li> <li>• Address personal concerns</li> <li>• One concept/activity at a time</li> <li>• Answer "how to" questions</li> <li>• Model / debrief</li> </ul>	<ul style="list-style-type: none"> <li>• Support independence</li> <li>• Build on foundation</li> <li>• Get in classroom a lot</li> <li>• More complex tasks / tools</li> <li>• Offer constructive feedback</li> <li>• Partner with Stage 2 teachers</li> <li>• Generalize proficiencies</li> <li>• Support modifications</li> <li>• Encourage problem solving</li> <li>• Observe / debrief</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage independence</li> <li>• Give kudos</li> <li>• Provide extensions</li> <li>• Encourage innovations</li> <li>• Give a leadership role</li> <li>• Utilize as a model</li> <li>• Be sensitive to alienation</li> <li>• May be utilized as a mentor</li> <li>• Collaborate on PD</li> <li>• Don't overuse</li> <li>• Use for cross-curricular support</li> <li>• Send to conferences</li> <li>• Utilize for sustainability</li> </ul>
	<ul style="list-style-type: none"> <li>• Provide multiple opportunities to practice</li> <li>• Monitor implementation</li> <li>• "Try _____ and let's meet next week to discuss"</li> </ul>		

