

## **TRELLIS provides:**

Research, Training, and Clinical Practice across four key areas:

- ◇ *Instruction:* educational, life skills, social skills, leisure, employment, and self-care
- ◇ *Behavior:* assessment and intervention; BCBA supervision hours
- ◇ *Communication:* assessment and intervention
- ◇ *Transition:* assessment and support

T  
R  
E  
L  
L  
I  
S



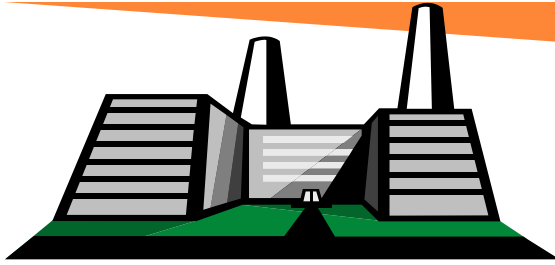
The University of Texas at Austin  
Department of Special Education, SZB 306  
1912 Speedway Stop D5300  
Austin, TX 78712  
(512) 475-6580 office

E-mail: [meaghanlatifi@gmail.com](mailto:meaghanlatifi@gmail.com)  
[nzuna@austin.utexas.edu](mailto:nzuna@austin.utexas.edu)

**Transition  
Research  
Excellence for  
Life  
Long  
Independence with  
Supports**



**TRELLIS**



## **Transition Research Excellence for Life Long Independence with Supports**

The TRELIS project is an interdisciplinary research, training, and clinical practice site for students at the University of Texas who:

- ◇ are practicing professionals or will be future professionals in a disability-related field and
- ◇ have an interest in supporting individuals with significant intellectual and developmental disabilities (I/DD) and their families in transition and adult outcomes planning.

### **Project Vision**

The long term vision of TRELIS is to make significant and sustainable advances in state and national transition practices to ensure every student with significant I/DD experiences a successful school to adult transition and the opportunity to attain an enviable quality of life.



### **Project Mission**

TRELIS aims to become a leader in transition and adult outcomes planning for individuals with significant I/DD through the provision of exceptional education, research, training, and clinical practice within a university setting for current and future professionals while serving individuals with significant I/DD and their families.

### **Project Values**

#### *Families are First and Foremost*

Families are a core unit of society and the enduring system of support for individuals with disabilities throughout their lifespan.

#### *Family Quality of Life Matters*

Targeted systems of support should be provided not only to the individual with a disability but also to the family to enhance quality of life for all family members.

#### *Inclusion Advances Equity*

TRELIS embraces inclusive practices to support families in creating individualized, equitable, and enviable lives for their family member with a disability within their community.

#### *Independence Opens Doors*

Whether the goal is full or partial independence, improving independence—both functionally and behaviorally—is the foundation for accessing employment and experiencing the adult life.

#### *Self Determination Empowers*

Ensuring the person with a disability is taught self-determination skills honors their interests and choices so they have a voice in the creation of their adult life.

**TRELIS**